


## Home Learning – Year 2 Term: Autumn 1 2018

### ***Theme: The Place Where We Live***

You must complete 3 pieces of Home Learning each half term. You can choose which pieces of Home Learning you would like to complete. You must complete the Home Learning activity with the star. You will be judged Gold, Silver or Bronze for the quality and effort of your Home Learning.

<p>As part of our English unit, we will be learning poems. Learn a short poem that you can perform to the class. It can include actions too!</p> <div style="text-align: right; margin-top: 10px;">  </div>	<p>Investigate a hot or a cold country. Find out about what the houses are like, the food that grows there (or the lack of). Show your learning however you wish.</p>	<p>In science we are learning about animals. Find out about animals that are herbivores, carnivores and omnivores. Create fact cards or a fact file about what you find.</p>
<p>Sketch a picture of an animal. Find an image and look carefully at the features it has. Try and include these in your sketch.</p>	<p>What type of house do you live in? How many other types of houses do you know? Present your learning in any way you wish.</p>	<p>Find your street on Google Maps. Find our school on Google Maps. How many different routes to school can you find? Present your learning in any way you wish.</p>

**Continuous Learning** – You must complete these activities weekly.

Reading	Read your reading book for 15 minutes every night.
Spelling	Learn weekly spellings overleaf for a weekly quiz.
Maths	Learn your 10 times tables. E.g. $1 \times 10 = 10$ , $2 \times 10 = 20$ etc... Can you do them in a different order? E.g. $5 \times 10 = 50$ , $9 \times 10 = 90$ When given the answer can you say the question? E.g. $40 = 4 \times 10$

**Activity 1 to be submitted on:** Friday 21st September

**Activity 2 to be submitted on:** Friday 5<sup>th</sup> October

**Activity 3 to be submitted on:** Friday 19<sup>th</sup> October

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### Spellings

<p style="text-align: center;"><b>Week beginning: 10<sup>th</sup> September</b> The sound /n/ spelt 'kn' and less often 'gn' at the beginning of words</p> <p style="text-align: center;">knock know knee knitting knife gnat gnome gnarled</p>	<p style="text-align: center;"><b>Week beginning: 17<sup>th</sup> September</b> The sound /r/ spelt 'wr' at the beginning of words</p> <p style="text-align: center;">write written wrote wrong wrap wrist wreck wrestle wriggle</p>	<p style="text-align: center;"><b>Week beginning: 24<sup>th</sup> September</b> The sound /s/ spelt 'c' before e, i and u</p> <p style="text-align: center;">race ice cell city fancy face space bicycle circle spicy</p>
<p style="text-align: center;"><b>Week beginning: 1<sup>st</sup> October</b> The sound /j/ often spelt with 'dge' and 'ge' at the end of words</p> <p style="text-align: center;">badge edge bridge dodge fudge age huge change village</p>	<p style="text-align: center;"><b>Week beginning: 8<sup>th</sup> October</b> The sound /j/ often spelt with g before e, i and y The sound /j/ always spelt with a 'j' before a, o and u</p> <p style="text-align: center;">gem giant magic giraffe energy jacket jar jog join adjust</p>	<p style="text-align: center;"><b>Week beginning: 15<sup>th</sup> October</b> Common exception words</p> <p style="text-align: center;">door floor again wild children climb parents most only both</p>
<p><b>Have a super half term!</b></p>		