

**Prime Area: Communication and Language**

Extending vocabulary by talking about Spring and New Life e.g. chicks, hens, cockerel, incubator  
Discuss changes in the season

**Prime Area: Physical Development**

Walking around the school grounds and observing changes  
Moving with confidence in a variety of ways, showing awareness of space

**Prime Area: Personal, Social and Emotional development**

Understanding that we have New Life in Spring and that we need to look after New Life.  
Looking after chicks in school

**Specific Area: Literacy**

Reading fiction: The Enormous Turnip, Jack and the Beanstalk  
Reading non-fiction about life cycles and New Life  
Writing about changes in Spring

**Specific Area: Expressive Arts and Design**

Making chicks  
Colour mixing paint  
Making collages of New Life  
Exploring different medium

Topic Web

*New Life/Spring*

**Specific Area: Mathematics**

Counting chicks in school  
Using shapes to make chicks  
Measuring plants and animals

**Specific Area: Understanding the World**

Talking about changes in the season  
Asking questions about the world  
Life Cycle of a butterfly, frog etc  
Growing vegetables/plants  
Talk about animals born in the Spring

Spring 2

EYFS